



SC Annual School Report Card Summary

India Hook Elementary School
YORK 3 - ROCK HILL
Grades: K-5 Enrollment: 610
Principal: Crystal Guyton
Superintendent: Mr. John Taylor, Interim
Board Chair: Jim Vining

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

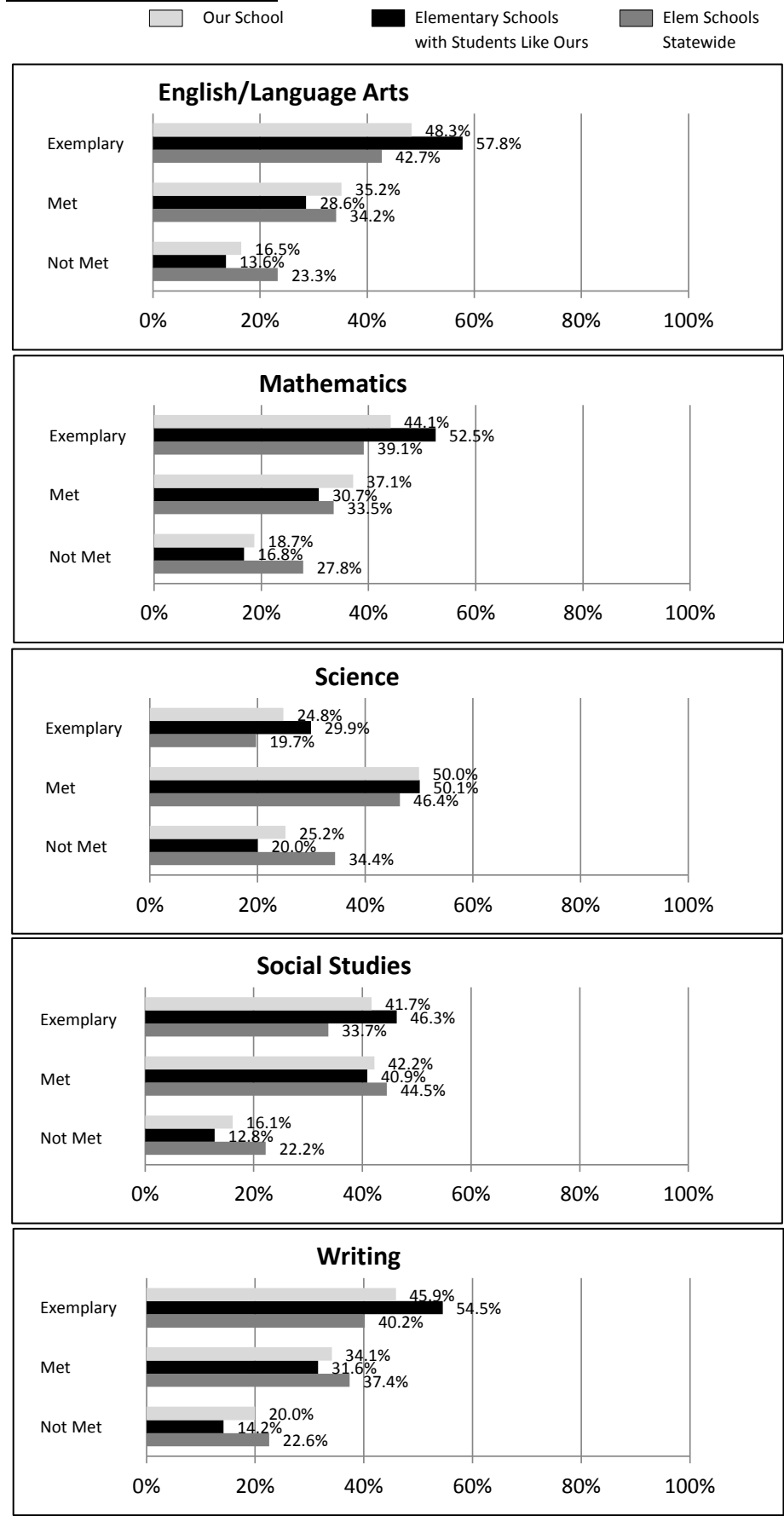
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | B | N/A |
| 2013 | Excellent | Good | GOLD | N/A | A | N/A |
| 2012 | Excellent | Excellent | GOLD | N/A | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 36 | 4 | 0 | 1 | 0 |

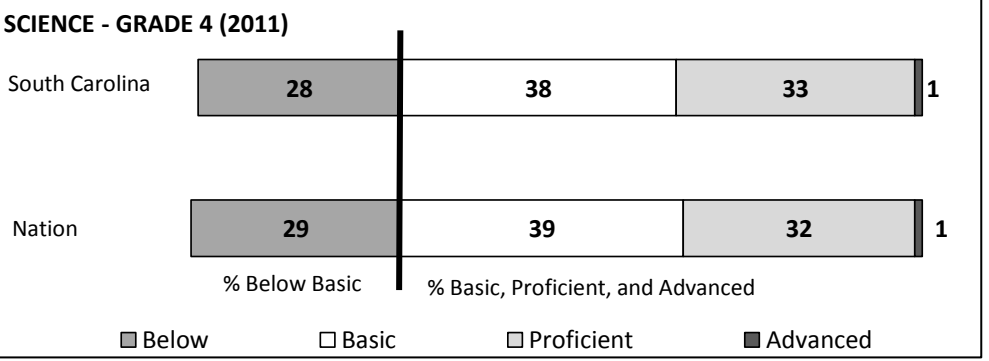
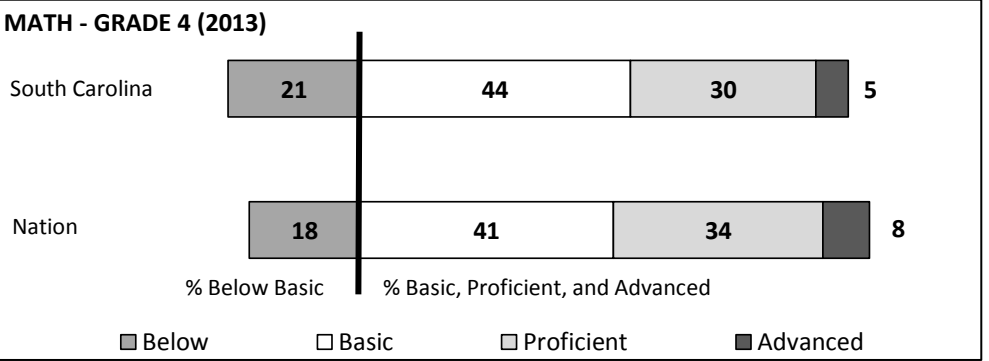
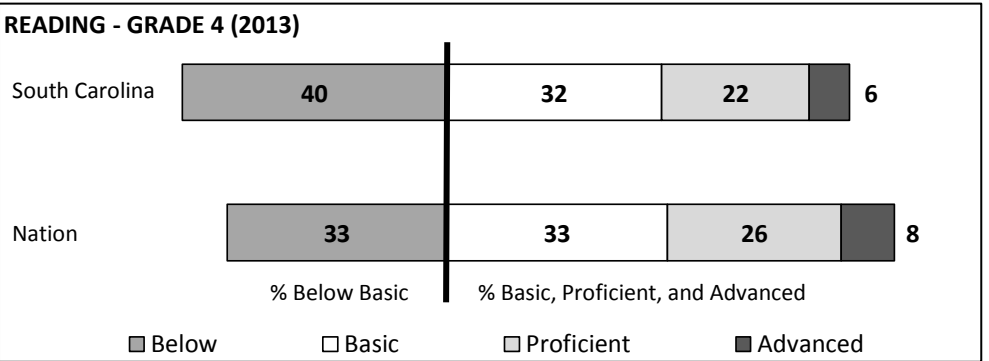
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

India Hook Elementary School
YORK 3 - ROCK HILL
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 610) | | | | |
| Retention rate | 0.2% | Up from 0.0% | 1.0% | 1.0% |
| Attendance rate | 96.6% | Up from 96.4% | 97.1% | 96.5% |
| Served by gifted and talented program | 9.1% | Up from 8.7% | 12.0% | 7.3% |
| With disabilities | 9.3% | Up from 8.9% | 10.8% | 12.5% |
| Older than usual for grade | 1.0% | Down from 1.3% | 1.2% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 38) | | | | |
| Teachers with advanced degrees | 65.8% | Down from 73.5% | 64.4% | 62.3% |
| Continuing contract teachers | 71.1% | Down from 88.2% | 86.7% | 81.2% |
| Teachers returning from previous year | 94.0% | Down from 94.9% | 90.6% | 88.4% |
| Teacher attendance rate | 96.3% | Down from 96.5% | 95.5% | 95.3% |
| Average teacher salary* | \$48,896 | Down 1.5% | \$49,253 | \$47,902 |
| Classes not taught by highly qualified teachers | 2.1% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 7.8 days | Up from 6.8 days | 10.3 days | 10.9 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.2 to 1 | Down from 21.2 to 1 | 20.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | No change | 91.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 97.6% | Down from 100.0% | 99.8% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,567 | Down 2.4% | \$7,271 | \$7,680 |
| Percent of expenditures for instruction** | 72.7% | Down from 73.0% | 68.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 71.8% | Down from 72.0% | 67.6% | 66.0% |
| ESEA composite index score | 84.3 | Down from 91.1 | 95.3 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 20 | 78 | 46 |
| Percent satisfied with learning environment | 90.0% | 97.5% | 93.5% |
| Percent satisfied with social and physical environment | 100.0% | 100.0% | 97.8% |
| Percent satisfied with school-home relations | 100.0% | 93.7% | 77.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In every classroom at India Hook, you will find good core instruction. All teachers have 2 hours of uninterrupted literacy instruction. This time is used for guided reading, independent reading with support, writers’ workshop and word study. Teachers instruct students where they are currently reading based on informal assessments and formal district wide assessments. All teachers teach math in a similarly balanced approach. This year teachers have worked to learn and adjust instruction based on new Common Core Standards. Our students have risen to the challenge of higher expectations.

Our school is growing and changing. We had 620 students at the end of this school year.

We have worked hard to implement a successful intervention program for any student that is struggling. Our population continues to become more diverse and complex. We have 80 students whose primary language is not English. We have applied for a grant to address the language needs of our students. We are also excited about our literacy improvement plan that have included adding summer programs for k-2 students struggling with reading and for place 6 Little Free Libraries around Rock Hill to provide free access to books 24/7.

This year India Hook was again recognized as a Palmetto Gold recipient. This is the highest honor a school can earn with our state. This could only be realized through the hard work of teachers, students, and our community and parent support.

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